

ACTION PLANNING

- Complete school evidence sections for each of the standards.
- Identify potential areas for development and/ or gaps in evidence.
- Develop an Action Plan to address the areas of need.
- DOS can work with the school at this action planning stage.
- Any needs identified by the school can be supported and resourced by DOS, where possible, as part of the consultation process.
- Implement the Action Plan.

Should you wish to use it, there is a sample copy of an Action Plan in this folder and a blank Action Plan which you may wish to use to support you in the action planning process. An electronic copy of the Action Plan is also available on the DOS website.

SAMPLE ACTION PLAN

	Standard to be addressed	Action Required	By whom?	By when?	Expected Outcome	Date achieved
1.1	All school staff take part in dyslexia identification and awareness training.	Through DOS, organise staff training for all staff (to be delivered in autumn term).	SENCO	30/10/2022	Staff will be able to identify pupils 'at risk' of dyslexia and know how to make a referral to the SENCO. Staff will introduce at least 2 new strategies to their classroom practice to support their dyslexic pupils.	15/11/2022
2.2	There is timely identification of pupils with literacy difficulties and a graduated approach to assessment of dyslexia.	Investigate suitable screening programmes for purchase. Establish a robust monitoring system to be shared with staff and parents so is clear what will happen when a pupil is identified as having dyslexic-type difficulties.	SENCO	3.1.2023	Staff and parents will know how a child is to be monitored once identified with dyslexic traits. Following one cycle of Assess, Plan, Do, Review , screeners will be used in school, which will then be followed up with more tailored interventions and strategies for pupils involved. Staff will know at what point it is appropriate to consider support from external services such as DOS	5/3/2023