

Norfolk Dyslexia Friendly School Quality Mark Award

Standard 2: Training and Knowledge

Description of Standard		Suggestions for Evidence and Resources	Yes ✓ Date	School Evidence
2.	Training and Knowledge			
2.1 also 3.1	All school staff take part in dyslexia identification and awareness training.	Notes from staff meetings Dates & content of training Attendance lists from whole school training		
2.2	All staff have a knowledge of who to seek advice and support from in relation to dyslexia.	Examples of information given and available to staff e.g. noticeboard, school intranet SEN Information Report and Policy		
2.3	A record is kept of dyslexia and other SpLD courses and professional development undertaken by staff.	Records of CPD Performance Management Records Copies of qualifications		
2.4	A system is in place to identify training needs.	Completed CPD self audit checklist and needs identified (see Supporting Resources)		

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2.5	School has a designated person who has a dyslexia qualification beyond foundation level knowledge. (See dyslexia training support options in Supporting Resources)	Evidence of training at that level (e.g. qualification certificate)		
2.6	A system is in place to review the effectiveness of training.	Evidence in pupils' books of differentiation and individual class audits Training evaluation Learning walks		