

Phonological Awareness and Oral Language

Dyslexia – early indicators p16

What's wrong?

chickens coming home to roast dough-eyed

fast majority internally grateful

purring round the corner

like a bowl in a china shop damp squid

in the name of the father, the son and into the hole

he goes



Phonological awareness

- oral & auditory process
- tunes children into sound
- children need to hear larger sound units in words before they can hear smaller ones
- takes place before reading
- ongoing process

How we teach it at first

National Literacy Trust



<http://wordsforlife.literacytrust.org.uk/songs?gclid=CMvm2t63hb0CFQnpwgod8DcARg>

Down behind the dustbin

<http://www.youtube.com/watch?v=eL6VB56RxPM>



Developing phonological awareness

-prerequisite skill to reading & writing

p17 workbook

- Language sounds
- Rhythm
- Rhyme
- Alliteration
- Awareness of syllables
- Awareness of syllable fragments - onset & rime
- Oral segmenting & blending

Phonological Tasks

Phoneme deletion

Say 'cup'.

Now say 'cup' without saying /k/

Say 'mike'.

Now say 'mike' without saying /k/

Phoneme substitution

Cot with a /g/ gives

Might with a /f/ gives.....

Gaze with a /cr/ gives.....

Spoonerisms

My name example

Lazy dog gives.....

John Lennon gives.....

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Assessment tools for phonological skills

Terminology check...

- Phonological awareness
- Phoneme
- Grapheme
- Blending
- Segmenting
- Digraph
- Trigraph

Raising achievement for all



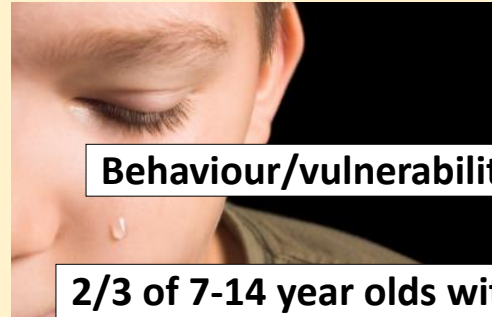
Jean Gross, CBE, 2013

Poor communication skills impact on...



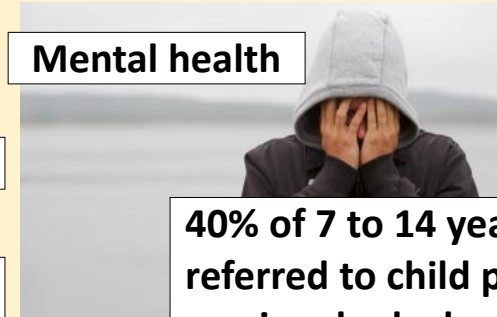
Educational achievement

- Vocabulary at 5 a powerful predictor of GCSE achievement



Behaviour/vulnerability

2/3 of 7-14 year olds with serious behaviour problems have language impairment



Mental health

40% of 7 to 14 year olds referred to child psychiatric services had a language impairment that had never been suspected



Employability

47% of employers say they can't get recruits with the communication skills they need



Criminality

65% of young people in young offender institutions have communication difficulties



Disadvantage Cycle

Children from low income families lag behind high income counterparts by sixteen months in vocabulary at school entry

- For Year 5 children with poor reading comprehension, an intervention to boost oral language skills made more difference to reading comprehension than an intervention directly teaching reading comprehension skills (Snowling, 2010)

Baby Clinic

Please help me

My baby is sick

hello can I help you?

open
9:00 - 11:00
1:00 - 2:30



What is the matter?

Where does it hurt?

Reception
Please take a seat.
The doctor or nurse will see you as soon as they can.

Multi-cultural greeting cards:

Hello	Namaste	Tala	Jambo	Waig
Hi	Hi	Hi	Hi	Hi

Welcome to our setting

Bore da	Ni hao	Bonjour	Sai Salaka
Hi	Hi	Hi	Hi

Medical examination area with a white table, a sink, a scale, and a stethoscope.

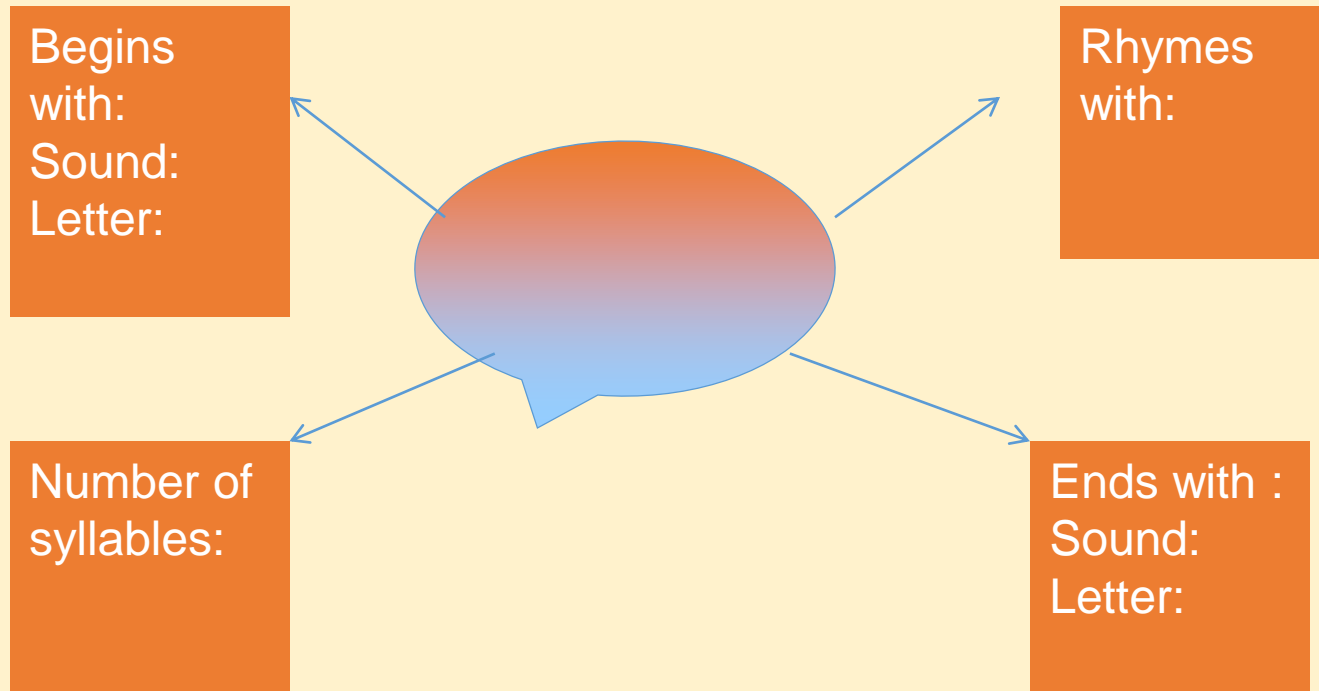
Infant bed with a baby doll and a pink and white patterned blanket.

Reception desk with a blue table, a white sign that says "closed", a yellow telephone, and a book titled "PEOPLE WHO HELP US DOCTOR".

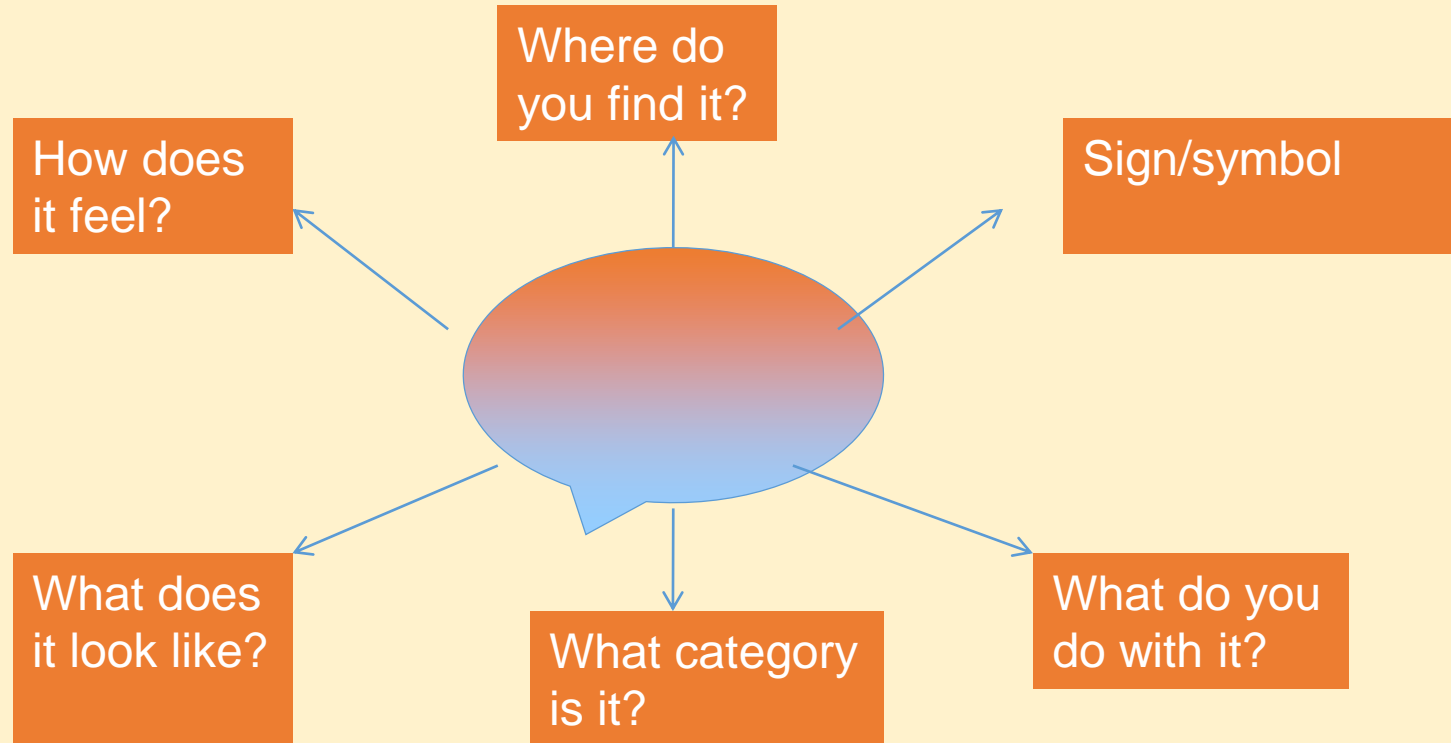
Learning new words

Too easy	Goldilocks words	Too hard
Everyday words-ones a child might use to another child	Not too easy and not too hard, but just right Likely to be encountered again Average adult has a good knowledge of this word	Average adult does not have much knowledge of this word Highly topic-specific

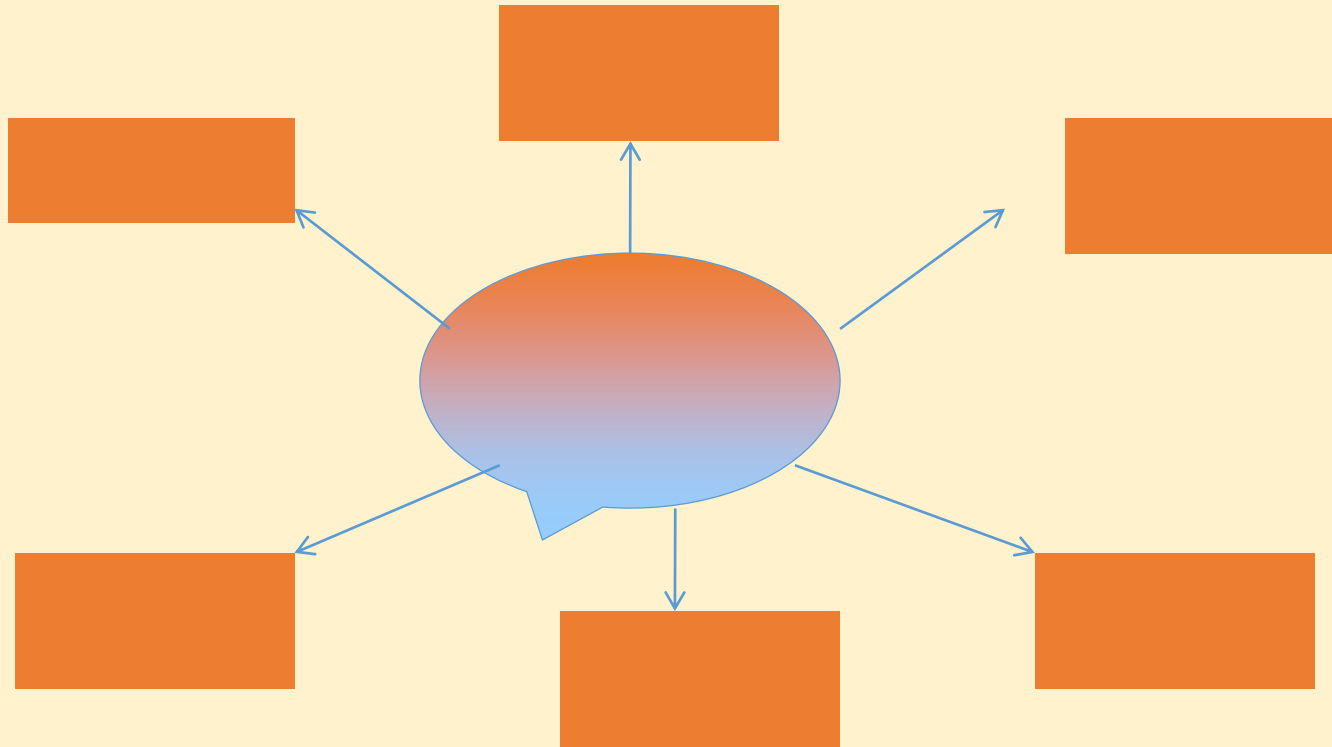
What it sounds like



What it means



Words that go with it





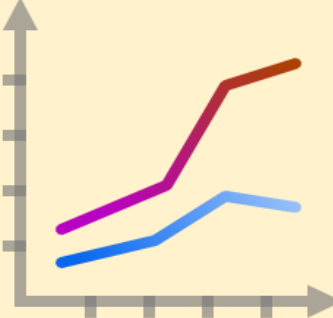

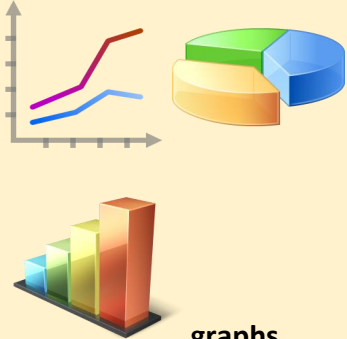
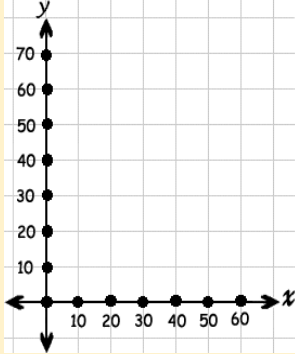
Put it in a sentence

WORD LINKS



Syllables (Orange) - How many claps does it have?
Function (Black) - What does it do?
Category (Green) - What group would it be in?
Context (Blue) - Where would you find it?
Similarities (Brown) - What else is it like?

A laminated vocabulary mat

 <p>bar chart</p>	 <p>pie chart</p>	 <p>line graph</p>
 <p>x-axis independent variable y-axis dependent variable</p>	 <p>graphs</p>	 <p>graph scale</p>

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Assessment tool for receptive vocabulary

Talking Frames

QUESTION MATRIX

Ask better questions...

IS? DOES?
PRESENT

HAS? DID?
WAS?
PAST

CAN?
POSSIBILITY

SHOULD?
OPINION

WOULD?
COULD?
PROBABILITY

WILL?
PREDICTION

MIGHT?
IMAGINATION

WHAT?
EVENT

WHERE?
PLACE

WHEN?
TIME

WHICH?
CHOICE

WHO?
PERSON

WHY?
REASON

HOW?
MEANING

The general level of difficulty of question increases... A "What is?" question is normally easier to create and answer than a "How might?" question.

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Effect of poor oral communication skills...

Strategies for developing oral communication skills...