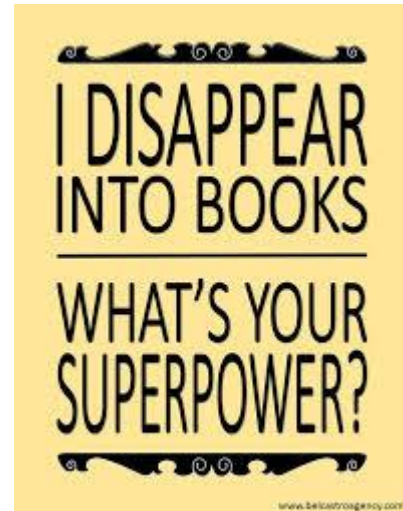


Multisensory activities for phonics work

- Enable pupils to be as active as possible through the session to reinforce learning, specifically encouraging oral repetition and hands on, physical activities
- Encourage pupils to use 'robot' speak or phoneme fingers to segment words.
- Clap out or 'chin tap' syllables.
- Pupils should vocalise words themselves when practising segmenting and blending rather than passive listening. Make it fun such as vocalising in different styles of voices.
- Pupils should be encouraged to vocalise whole sentence before writing to support those with weak working memory. Talking tin could be used for pupils who find it very difficult to retain and recall sentence.
- Be aware of amount that can be retained in working memory (around 4 items for a 5 year old) and try not to overload
- Avoid multitasking while working memory is focused on one activity. For example, allow pupils to write sentence with full focus on this activity.
- Make lesson as hands on and as kineasthetic as possible, for example, use of moveable letters on magnet boards to build and segment words. 'Make and break' words to give additional word building practice. Write on whiteboard before writing in book.
- Syllable division of 2 syllable regular words could be done through cutting words on card into 2 pieces and joining back together. Silly, nonsense words could be made by joining the wrong pieces together. Matching pairs game could be played with beginning/ending syllables.
- Consider choice of pen/pencil grip to support correct grip when writing.
- Strategy to deal with irregular key words, such as precision teaching.
- Consolidate phonic work using ICT where appropriate (Nessy/ Word Shark/ Squeebles etc.)

Dyslexia and reading

1. Read aloud to your learners.
2. Make sure pupils read aloud to someone daily but don't ask a dyslexic pupil to read aloud in front of a class unless you know they are happy to do so.
3. Introduce paired / shared reading activities to improve reading fluency, aid understanding and build confidence.
4. Promote appropriate books continuously.
5. Allow learners time to tune into books before they have to read. Revisit key characters or events from the last time you read the book together. Prepare the reader for any difficult words they may come across in the coming chapter or paragraphs.
6. Have a small selection of books available that work for learners with dyslexia (books with a dyslexia-friendly font for example).



7. Identify books which are of interest to reluctant readers (e.g. Books with Hooks from the National Literacy Trust).
8. Get the same book in as many different formats as you can think of: paper, audio, electronic, graphic, abridged, film, TV, spoof.





9. Allow learners to listen to the book where possible so that they can access the same books their peers may be reading.
10. Pace your learner through challenging books.
11. Check comprehension at regular intervals, not just at the end of chapter. Encourage pupils to retell/ summarise orally in pairs or groups.
12. Use reading windows to block off text above and below the targeted line.

READABILITY

**How to produce
clear written
materials for
a range of readers**

For top tips on how to assess the readability of your documents and other reading materials, please refer to the document by niace which can be found using the following link

<http://www.dyslexiaoutreach.co.uk/wp-content/uploads/2017/09/Readability-1.pdf>

niace
promoting adult learning

Technology to support reading

PC / laptop

Word 2010 has the facility to add speech to read back any text produced or documents. Google 'how to enable **text to speech** in Microsoft Word 2010' to help you set that up.

Open dyslexic or **dyslexie** – FREE fonts that can be downloaded to support dyslexic readers

The quick brown
fox jumped
over the lazy
brown dog.

Natural Reader v15 - FREE text to speech tool. Floating tool bar. Will read variety of file types including pdf.

Text Help read&write – www.texthelp.com - FREE to teachers text to speech tool that can be used on a variety of platforms.

Accessibility tools for Windows - Google for information on setting up magnifier, text to speech, font and colour personalisation of your computer screen.

Useful websites

www.oxfordowl.co.uk

Access to 250 **FREE** ebooks which can be read on PC or tablet. Books are supported by read aloud if desired.

www.rnibbookshare.org

RNIB Bookshare is a free online service providing accessible books for reading disabled learners. This includes school textbooks, fiction and non-fiction titles which can be downloaded and read with text to speech tools, font/layout changed etc.

www.bdatech.org

Useful website on technology to support dyslexic learners





www.callscotland.org.uk

CALL Scotland (Communication, Access, Literacy & Learning) has a great range of information and resources around technology to support learners.

ipad accessibility features

Text to speech, speak screen, larger type, invert colours

Access through ipad - Settings → General → Accessibility

Apps to support reading	
	Claro Scanpen iOS £6.99 / Android £2.99 Takes a photo of any text and reads it aloud. Select from a variety of voices and speeds.
	Voice Dream Reader iOS £14.99 / Android £7.99 Will open and read aloud a wide variety of file types. Highlights text while reading. Dyslexie font available. Try before you buy with Lite version.
	Collins Big Cat books iOS FREE Choice of 8 books aimed at 4-6yrs Choose from having the story read to you or read it yourself. Can record and playback own voice reading. Create a story option for you to make your own version.
	Nosy Crow Fairy Tales iOS £4.99 each Interactive reading experience where gaming and reading meet!
	Hairy Letters & Hairy Phonics iOS / Android £2.99 Multisensory learning of letter names and sounds.
	Chimp Fu iOS / Android £2.99 Great game to practice chunking and syllable division.
	Memrise FREE iOS/Android/PC Great support for learning keywords, MFL vocab with an app linked to website to set up or download word lists.

Resources Available for Loan – Reading & Phonics

If you would like to borrow any of the resources below, please contact Cathy Partington on 01603 860505 or email c_partington@taverhamhigh.org

Providing the resources are available and you can collect the resources, you will be able to borrow the resources for a 3 week period.

Phonics / Word Attack

Toe by Toe

Keda Cowling

Phonics books for older readers Interest age: 8-14 Reading age: KS1 Phonics Books Ltd

Moon Dogs Series, Magic Belt Series, Alba Series, Totem Series, Rescue Series, Talisman Series

Fluency / Text Level

Rapid Readers (please see our book list for individual titles)

Pearson

Barrington Stoke Readers (please see our book list for individual titles)

Barrington Stoke

Graphic novels (please see our book list for individual titles)

4U2Read.OK

Barrington Stoke

Academic/Reference Books

Early Reading Development and Dyslexia

Valerie Mutter

Reading Reconsidered

Doug Lemov

What works for children and young people with literacy difficulties?

Greg Brooks

Games

Trugs, Box 1-3 – Synthetic phonics card games to help a child improve their reading/ spelling

Trugs Tricky Words Pack 1&2 – practice reading of most common key words

Swap and fix cards **SWAP** and **FIX** – Card games to improve reading by reinforcing a spelling family/rule.

Resources Available for Loan – Literacy Programmes

If you would like to borrow any of the resources below, please contact Cathy Partington on 01603 860505 or email c_partington@taverhamhigh.org

Providing the resources are available and you can collect the resources, you will be able to borrow the resources for a 3 week period.

Literacy Programmes

Beat Dyslexia (Books 1 – 6) - A multisensory structured literacy programme

Sound Discovery – A synthetic phonics literacy programme for the teaching of reading, spelling and writing

Read, Write, Inc Fresh Start (Modules 1- 5) - A programme providing a cohesive and creative approach to teaching children to read and write

PAT - Phonological Awareness Training (Beginners, Level 1-3) - Designed to increase phonological awareness skills. May work well with pupils struggling with the memory demands of synthetic phonics blending.

Launch into Reading Success through Phonological Awareness Training - aimed at but not limited to Y1 pupils at risk of reading delay. Programme to develop phonological awareness skills.

Reading Reflex – The Foolproof Phono-Graphix Method for Teaching Your Child to Read

Letters and Sounds - Principles and Practice of High Quality Phonics - FREE downloadable resources

Key Skills for Literacy – Phonics and Early Reading Assessments based on six phases of Letters & Sounds - FREE to download from Salford School Improvement Service