

# STANDARD 5:

## Working with Parents and Carers

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In a dyslexia friendly school good communication between the staff and parents/carers is essential for a child centred approach to dyslexia. Parents and carers will have an identified member of staff to communicate with regarding their concerns, and families should be kept informed of difficulties, support in place and progress made. It is, therefore, a priority for schools and settings to establish an effective partnership which promotes parental communication and encourages engagement.