

# STANDARD 4:

## Teaching and Learning

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Through awareness training, school policy and ethos, teachers are encouraged to look at dyslexia as a learning difference rather than learning difficulty and to celebrate learners' strengths. Barriers to learning are overcome through changes in methods, materials or approach and teachers adopt dyslexia friendly inclusive approaches.

All teachers employ flexible quality teaching and learning approaches within their classrooms and recognise and harness individual differences. Strengths are celebrated and used to scaffold learning.