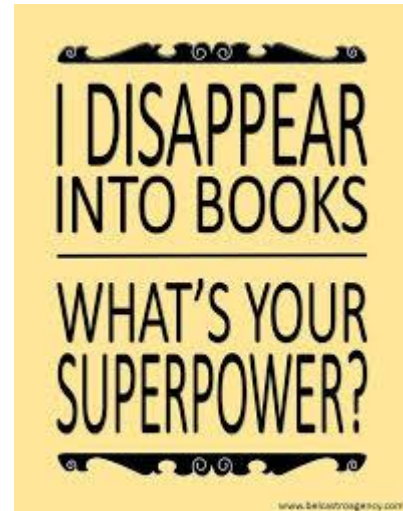


Dyslexia and reading

1. Read aloud to your learners.
2. Promote appropriate books continuously.
3. Allow learners time to tune into books before they have to read. Revisit key characters or events from the last time you read the book together. Prepare the reader for any difficult words they may come across in the coming chapter or paragraphs.
4. Have a small selection of books available that work for learners with dyslexia (books with a dyslexia-friendly font for example).



5. Identify books which are of interest to reluctant readers (e.g. Books with Hooks from the National Literacy Trust).
6. Get the same book in as many different formats as you can think of: paper, audio, electronic, graphic, abridged, film, TV, spoof.



7. Allow learners to listen to the book where possible so that they can access the same books their peers may be reading.
8. Pace your learner through challenging books.
9. Check comprehension at regular intervals, not just at the end of chapter.