

Spelling

Your child will be doing lots of work at school. They are probably tired when they get home, so keep homework time short and specific.

*Link spellings to familiar words - **and, sand, band, strand, grand**

*When ready, add suffixes or prefixes e.g. **fortune, fortunate, unfortunate**

*Tap or clap out the syllables - **count-ing, e-lev-en, round-a-bout**

*Remember spellings by the way they sound .e.g. said = **say id**, stomach = **stow -match**, impatient = **im -pat-ient**

*Find words within words **FAT-HER TO-GET-HER**

*Practise building words with magnetic letters or cards, rather than writing them.



* Get outside and bounce a ball as you recite your spellings. Aim the ball at the word chalked on a wall or the ground.

Use Mnemonics – **B**ig elephants **c**an't **a**lways **u**se **s**mall **e**xits – **B**ecause



Chunk spellings **M**iss **i**ss **i**ss **i**pp **i**

Tho **r**ough **l**y

Make them memorable by writing words **L**arge and **I**n colour

Or add a picture to remember it.

SPRING





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